

2004-2005 Profile of Hitchcock Tulare School District 56-6

401 4th Ave, Tulare, SD 57476

Home County: Spink
Area in Square Miles: 483
2004 K-12 Fall Enrollment: 260

\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$45,782	\$14,862	\$4,403	\$0
\$160,888	\$0	\$0	\$0
\$99,665	\$200	\$0	\$0
\$255,631	\$76,804	\$0	\$0
\$0	\$0	\$0	\$0
\$8,901	\$0	\$0	\$9,938
\$0	\$7,552	\$0	\$0
\$79,816	\$2,193	\$0	\$0
\$1,539,089	\$137,352	\$217,087	\$9,938
	\$0 \$45,782 \$160,888 \$99,665 \$255,631 \$0 \$8,901 \$0 \$79,816	\$0 \$0 \$45,782 \$14,862 \$160,888 \$0 \$99,665 \$200 \$255,631 \$76,804 \$0 \$0 \$8,901 \$0 \$0 \$7,552 \$79,816 \$2,193	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$45,782 \$14,862 \$4,403 \$160,888 \$0 \$0 \$0 \$0 \$255,631 \$76,804 \$0 \$0 \$8,901 \$0 \$0 \$0 \$0 \$0 \$8,901 \$0 \$0 \$0 \$0 \$0 \$7,552 \$0 \$79,816 \$2,193 \$0

Expenditures

Capital Outlay Special Education

\$212,684

\$35,741

Pension

\$0

General

\$888,406

Revenue **Other Fund Data Capital Outlay Special Education** General Pension Revenue **Expenditures** Cost per ADM Local \$750,219 \$134,476 \$202,466 \$51,909 **Bond Redemption** \$0 \$0 \$16,142 \$33 County \$39 \$6 Capital Projects \$0 \$0 General Fund Only \$5,919 State \$817,215 \$0 \$13,061 \$0 Other Special Revenue \$0 \$0 Educational Funds* \$6,572 Federal \$128,879 \$18,374 \$46,905 \$0 Enterprise Funds \$72,933 \$92,534 * Includes General, Special Total \$1.712.455 ¢152 QQ0 \$262.465

K-12 Instruction

Total \$1,712,455 \$	152,889	\$262,465 \$5	1,915			+> -,- - ·	Education and Pension	Funds		
		-	al Education l Flowthrou		2004 Taxable V	aluations \$122,097,450				
State Aid General Aid \$382,248 Special Education \$0 Extraordinary Cost Fund - SE \$0 Total State Aid \$382,248						\$8,675,696 \$233,172 \$5,601,016 \$136,607,334	2004 Payable 20 Levy per Thouse Agricultural Non-Ag Z Owner Occupied			
ADM Data		Teac	hing Staff D	ata	Ending Fund	Balance	0	\$11.45 \$1.11		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADI General State Aid Adj. ADM	d 0.000 M 0.000	Avg Years of % with Advan	djusted Salary Experience nced Degrees ructional Staff	\$29,284 \$28,090 18.3 4.0% 23.4 0.0	General Capital Outlay Special Education Pension	\$369,494 \$443,765 \$230,991 \$69,030	Capital Outlay Bond Redemption Pension Fund	\$0.83 \$0.00 \$0.30		

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation PK-12 Enrollment 260 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 20 Learning Disabled 16 District Dropout Rate 1.6% ADM ADA Self-Contained Classroom 2 2 Multiple Disabilities % Eligible for Free/Red. Lunch 24.6% 180.888 K-8 184.109 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 10.4% 9-12 72.254 75.930 Early Childhood Setting 0 Visually Impaired Students Transported 106 **Total** 253.142 260.039 Early Childhood SE Setting 0 Deaf Student to Staff Ratio 11.1 PT Early Child and SE 0 Speech/Language 97.3% District Attendance Rate Resource Room 4 Other Health Impaired Number of Graduates 12 Day Program 0 Autism 0 Home/Hospital Program 0 Traumatic Brain Injury 0 Total 27 Developmental Delay

Total

Number Tested

27

9

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4 Grade 5				Grade 6 Grade 7			Grade 8 Grade 11			de 11				
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	
Math	63	110	75	1 K	78	1 K	90	1 K	78	110	85	110	71	1 K	
Science	57		73		81		79		68		73		68		
Social Science	54		70		82		76		69		74		72		
Language Arts	54		48		75		70		66		68		63		
Reading	61		67		74		59		61		73		72		American College Test (ACT)
Complete Battery	60		68		78		77		69		77		69		English
Number Tested	19	5	19	3	17	3	17	2	24	3	18	1	23	1	Math
														Reading	
														Science	
	Stanford Writing Assessment Program, Third Edition														Composite Score

Percent Proficient or Higher

	Number Ideas an Tested Developr			Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19	0	73%		73%		73%		68%		77%		85%	
Grade 9	13	0	82%		89%		88%		94%		88%		88%	

No assessment data are reported when less than ten students were tested.